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...the purpose, the aim and drive of the school is to equip the child so that he may function with clarity and efficiency in the modern world, far more important to create the right climate so that the child may develop fully as a complete human being. This means giving him the opportunity to flower in goodness so that he is rightly related to people, things and ideas; to the whole life.

Jiddu Krishnamurti



introduction

The world of your child

Choosing the right school is one of the most important decisions you can make for your child. You are bound to feel a little apprehensive about leaving your child at school for the first time – every parent does. That is why it is so important that you are completely comfortable with the childcare you choose. Welcome to Mother Earth or better still Gaia.

Enter the calm, natural environment of Gaia and at once be surrounded by greens and open spaces. Be enchanted by the geese and ducks swimming in the water body inside the school and feel welcomed by the quacking of these water dwellers. Walk further and a few yard hens look up at you. While you start to wonder at the animals you suddenly take note of a vast variety of pigeons perched around on roofs or flying in low formation around the school lawns.

Behold the natural low hutlike aesthetically pleasing architecture of the activity rooms. Experience the home like warmth of each room; touch the natural simple toys; notice the subdued lighting. In this place your child plays contentedly and creatively, his or her imagination guiding the way.

A typical Gaia week includes arts and crafts, puppetry, movement, woodworking, painting, sculpting, pottery making, story time, cooking, bread baking, singing games, healthy outdoor physical play, and the learning of social courtesies.

With reassuringly high standards of care and excellent facilities Carers are able to provide the individual attention and stimulus your child needs to feel happy and confident when you are not around.



we believe

The first four years are important

We take the first school very seriously. Research concludes that most of human brain is developed in first four years of a child's life. The foundation of learning the learning process takes place here. It is important that both the logical and spatial thinking processes are imbibed by the child correctly at inception.

At Gaia we have devised well thought out scientific methods of strengthening the process of learning holistically. Our goal is to awaken and foster in each child a sense of wonder; a creative and enquiring mind; and compassion for and interest in all life. We do this by delivering the child to a world of imagination, make belief, positive story telling, creative problem solving and giving vent to a child's imagination imaginatively.

"Once upon a time," the story begins. And sitting in a circle, listening to the soft fill in live music and the story the children soak in their teacher's words. Over a period of days, the story is repeated so that a multiplicity of images can build and live in the children. With exquisite attention to language Carers recount fairytales and stories over and over; children imbibe in images and thereby strengthen the innate human capacity for forming inner pictures. These inner pictures arise again and again. Here is the foundation for reading and basis for language arts in higher school and for creative problem-solving and critical thinking in adolescence.

We believe that children should learn in a natural environment free of any stress, non-violently and at their own pace. Naturally: since nature teaches silently but profoundly.



the program

The Play School

Many parents visiting a Gaia schools feel an instant, intuitive connection with it often saying, “I wish I had gone to a school like this.” The ambiance is welcoming, the people warm, the facilities well thought of and filled with nature's beauty and variety.

Play is the heart of Gaia’s early childhood program. Children develop the capacity for creative thinking, problem-solving abilities and social skills through their free imaginative play. Balancing free play with structured activities, children engage in watercolor painting, handwork, seasonal crafts, movement, indoor and outdoor play and nature walks.

The Play Schools welcomes children from Eighteen Months onwards and operates five days a week.